

Saturday 15 January 2022, 1.00 pm

Hall 5, Virtual Conference

SHORT COMMUNICATION 7

Using Team Based Learning (TBL) Approach to Improve Acquisition of Clinical Applied Anatomy Knowledge in Graduate-Entry Medical Students

Michael (Siu Hong) Wan, Australia

The Effectiveness of Faculty Development Course in Online International Clinical Competency Committee Conference and World Café

Jeng-Cheng Wu, Taiwan

COVID 19: Impact on Final Year Sri-Lankan Medical Students in Kursk State Medical University Russia. The Challenges and Concerns

Lilusha Ranwala Kaludewa, Singapore

Nurse Leader Role Transition Programme (NLRT)

Tze Yin Jasmine Ho, Singapore

Psychological Responses of the Philippine Physician Licensure Takers to the COVID-19 Pandemic

Elrey Inocian, Philippines

Developing a Quantitative Instrument to Measure Knowledge Translation and Evidence Based Medicine Competencies in Undergraduate Medical Students and Academic Staff at the Faculty of Medicine, Universiti Malaya

Jessica Cockburn, Malaysia

What Information Standardized Patients Need to Be Effective in Their Portrayals

Marissa Iskandar, Singapore

Towards an Evidence-Based Theory of Mentoring

Min Chiam, Singapore